

Yew Tree Farm School Lesson Plan

Title: - Animal Transportation

<p>Date: 18/09/2020</p>	<p>School and Class: ASD Specialist School - KS3 15 pupils</p>	<p>Session Length: Afternoon 12.30pm – 2.30pm</p>
<p>Schools Objectives / Requirements: Pupils to have plenty of hands on interaction with animals. Pupils to be allowed to care and feed animals relatively independently. Students to access learning in an environment away from the classroom. Students to have experienced success by the end of the session. Team work and problem solving, students will have to work as a team to safely move the animals around the farm.</p>		<p>Additional Class Info: KS3 – ASD school, differentiation needed in reading levels (from reading age 5 to14) and challenge of task. Students’ communication skills also vary greatly, and their willing to take instruction and communicate with an unknown adult. Some students nervous around animals. 5 teaching staff/support workers, plus 2 one to one staff for individual students.</p>
<p>Overall Learning Objectives: I will be able to work as a team to use the equipment provided to decide how to transport the animals around the farm. We will then test our own plan to see if it works. I will engage in the activity as far as I can.</p>		<p>Assessment of Learning: Pupils can see their own success if they manage to get the animals in the correct locations using the equipment provided. Teams that work together and listen to one another will be more successful. Success may vary from pupil to pupil, for one it may just be being close to the animals, or touching one. It may be asking staff a question, or watching others rather than completing the task themselves. Every success should be celebrated.</p>
<p>Social Communication Goals: Pupils can work in groups to reach outcomes; ourselves and accompanying adults to ensure all pupils are given the opportunity to present their opinion and contribute to tasks. Students to listen to team members to be successful. Team to ask questions of staff to improve their understanding. Students to interact with animals as much as they feel comfortable.</p>		
<p>Starter/Introduction: 12.30pm – 12.45 – Brief safety talk for all pupils/staff – all visitors must keep to Yew Tree Farm Rules for their own safety and that of our animals.</p>		
<p>Main Activities: 12.45 – 1.45 – Class to work in three groups, ensuring both groups have time to access all activities. Students to spend about 20 minutes on each activity.</p>		

Activity 1 – students to work in twos to secure a goat and walk it around the orchard. Pupils will have to work as a team to entice the goat and then tie it up for a walk.

Activity 2 – Pupils to complete a maths problem, they have one small animal carrier, yet can only take so many trips, some small animals don't like the others – can they get them all safely to bed?

Activity 3 – can you get the sheep in the stable and in to bed. The group must work as a team to herd the sheep and make sure they don't escape.

Extension – Use your animal care experience to check all the animals have been fed and their cages properly cleaned.

Plenary:

1.45 – 2.15 – Class discussion on how they solved the problems, did the way the groups tackled the problems vary at all?

Short video with accompanying worksheet on the ethics of animal transportation.

2.15. – 2.30 –Tidy up time - students to return all equipment used to the correct location and ensure all animals are returned to enclosures.

Differentiation:

Groups to be advised by school staff – differentiated instructions can then be provided. Differentiation can also be through support, outcome and animal.

Resources:

Differentiated problems if needed.
All necessary equipment needed for transporting animals.
Quiet space inside and outside away from animals, for children to spend time if necessary.

Support needed from School Staff:

School staff to ensure that pupils keep to the farm rules and guidelines as stated in morning talk.

Learning/Ideas and Activities to take back to school:

Please feel free to complete any work based on your experience and return it next week for us to display.

In English pupils can use their experience to write instruction manuals for the transportation of our animals, or write a poem, story, comic strip or descriptive piece based on what you have seen. In maths pupils could challenge each other with their own problem-solving questions. Perhaps you could produce some art work or music based on our animals.

Possible development on further visits to Yew Tree Farm:

Next week we are looking at animal care and feeding again – how much can you remember about how we care for our animals?

Please contact us with any possible links to the National Curriculum you would like to cover and we will do our best to prepare an exciting session for your class.