

Yew Tree Farm School Lesson Plan

Title: - Where does our food come from?

Date: 04/09/2019	School and Class: Year 8 – 30 Students	Session Length: Half Day 10am – 12am
Schools Objectives / Requirements: Pupils to have plenty of hands on interaction with foods, although focus to be on debate. Cultural Capital link – focusing on the origins of our food and the moral issues surrounding this.		Additional Class Info: Year 8 – mainstream school, some differentiation needed in reading levels and challenge of task. 2 teaching staff.
Overall Learning Objectives: I will be able to understand where fruit and vegetables come from and how some are grown. I will experience the harvesting (or planting – seasonally dependant) of fruit and vegetables grown at Yew Tree Farm School. I will consider the moral implications of choosing which fruit and vegetables I eat. I will ask questions to improve my understanding. I will have the opportunity to express my opinion on the consumption of fruit and vegetables out of season.		Assessment of Learning: Success to be seen during pupils' debates. Pupils can assess their own success in the taste of their products and through verbal feedback, throughout planting, from staff. Students to leave Yew Tree Farm School with evidence to add to any debate or conversation about eating seasonally.
Social Communication Goals: Pupils to work in groups to reach outcomes; ourselves and accompanying adults to ensure all pupils are given the opportunity to present their opinion. Students to then follow planting and cooking instructions as a team. Team to ask questions of staff to improve their understanding. Students to express their opinion on the consumption of fruit and vegetables.		
Morning - Starter/Introduction: 10am – 10.15 – Brief safety talk for all pupils/staff – all visitors must keep to Yew Tree Farm Rules for their own safety and that of our animals. 10.15 – 10.30 – Tour of Yew Tree Farm School, allowing visitors to get their bearings and see allotment. Brief introduction to our animals for new visitors.		
Main Activities: 10.30 – 10.45 – Begin with small group discussion on where our fruit and vegetables come from, considering the fruits and vegetables that are on the display table. After 10 mins findings reported to the whole class, consideration of what fruits or vegetables we could be eating at this time of year to be most environmentally friendly.		

10.45 – 11.45 – Seasonally dependant – Students to harvest Yew Tree Farm’s vegetables, prepare vegetables and make soup or stew over the fire, students to eat their soup. OR Students to harvest fruit and make and eat smoothies and fruit kebabs. OR Students to plant vegetables and complete a taste test of Yew Tree Farm fruit and vegetables, and any products made from them.
 Extension - Can your group taste the difference in these really fresh fruit and vegetables and those that are bought at the supermarket? What else could we make with the produce we have today – write a recipe.

Plenary:
 11.45 – 12 - Students to express their opinion on eating locally. Would they be able to only eat locally produced, seasonal fruit and vegetables – Is this something they will try in the future – why/why not?
 Students will have the opportunity to feed any waste vegetables and fruit from the allotment to the pigs, rabbits and guinea pigs.

Differentiation:
 Groups to be advised by school staff – differentiated instructions can then be provided. Differentiation can also be through support, outcome and task.

Resources:
 Differentiated instructions for harvesting/planting and cooking. Images and examples of various fruit and vegetables for starter. Clipboards, paper and pens for group notes. All necessary equipment needed for preparing food.

Support needed from School Staff:
 School staff to ensure that pupils keep to the farm rules and guidelines as stated in morning talk.

Learning/Ideas and Activities to take back to school:
 Students can take notes from group discussions, and evidence from taste tests and planting/harvesting experience to complete full debate, or persuasive writing when back at school. We would love to display any work produced as a result of your visit in our barn.

Possible development on further visits to Yew Tree Farm:
 Further visits could involve students considering the same question looking at the consumption of animal products and meat. Pigs, lambs and chickens at Yew Tree Farm School are slaughtered for meat and we eat our chickens’ eggs and goats’ milk – what are the environmental issues of eating animal products, and is it better to eat sustainably? Taste tests of eggs, cheese, sausages and chicken and the opportunity to produce some of these is a possibility.
 Please contact us with any possible links to the National Curriculum you would like to cover and we will do our best to prepare an exciting session for your class.