

# Yew Tree Farm School Lesson Plan

Title: - Animal Care and Feeding Comprehension

<p><b>Date:</b> 25/09/2020</p>	<p><b>School and Class:</b> ASD Specialist School - KS3 15 pupils</p>	<p><b>Session Length:</b> Afternoon 12.30pm – 2.30pm</p>
<p><b>Schools Objectives / Requirements:</b> Pupils to have plenty of hands on interaction with animals. Pupils to be allowed to care and feed animals relatively independently. Students to access learning in an environment away from the classroom. Students to have experienced success by the end of the session. English link, recall and comprehension skills.</p>		<p><b>Additional Class Info:</b> KS3 – ASD school, differentiation needed in reading levels (from reading age 5 to14) and challenge of task. Students’ communication skills also vary greatly, and their willing to take instruction and communicate with an unknown adult. Some students nervous around animals.  5 teaching staff/support workers, plus 2 one to one staff for individual students.</p>
<p><b>Overall Learning Objectives:</b> I will be able to read, understand, organise and follow a set of instructions (with or without support), so I can successfully feed and care for my chosen animals.  I will remember as much as I can about animal care.  I will engage in the activity as far as I can.</p>		<p><b>Assessment of Learning:</b> Pupils can see their own success when following their instructions, as they tick off each task and complete the activity with their animal. They can see their happy, fed, clean, animal at the end of the process! Success may vary from pupil to pupil, for one it may just by being close to the animals, or touching one. It may be asking staff a question, or watching others rather than completing the task themselves. Every success should be celebrated.</p>
<p><b>Social Communication Goals:</b> Pupils can work in groups to reach outcomes; ourselves and accompanying adults to ensure all pupils are given the opportunity to present their opinion and contribute to tasks. Students to then follow instructions as a team. Team to ask questions of staff to improve their understanding. Students to interact with animals as much as they feel comfortable.</p>		
<p><b>Starter/Introduction:</b> 12.30pm – 12.45 – Brief safety talk for all pupils/staff – all visitors must keep to Yew Tree Farm Rules for their own safety and that of our animals.</p>		
<p><b>Main Activities:</b> 12.45 – 1.30 – Individually or in small groups (this can be decided before by school, groups can be formed by level of differentiation needed if necessary), students to receive instructions for feeding their appointed animal, (wording, detail and visual aids included in instructions will be differentiated on the advice of the</p>		

classroom teacher). However these instructions will not be in the correct order, using their experience of animal care and understanding of the text, students to organise instructions into the correct order Teams to follow their instructions to ensure their appointed animal can be successfully fed, this will include preparing the food for the animals, moving the animals if necessary, cleaning feeding equipment and feeding animals the correct amount of food. They may need to make changes to the instructions as they go. Instruction can include tick boxes, so pupils can approach the task, one manageable step at a time and visualise their progress.

1.35 – 2.10 Students to repeat the activity, this time focusing on animal care. This may include grooming the animals, cleaning them out, re-locating them to runs, stables etc. Groups can change animals at this point depending on school preferences.

Extension – Start writing an instruction manual for your chosen animal to produce neatly for display when you return to school.

**Plenary:**

2.10. – 2.30 –Tidy up time - students to return all equipment used to the correct location and ensure all animals are returned to enclosures.

**Differentiation:**

Groups to be advised by school staff – differentiated instructions can then be provided. Differentiation can also be through support, outcome and animal.

**Resources:**

Differentiated animal feed and care instructions. All necessary equipment needed for feeding and caring for animals. Quiet space inside and outside away from animals, for children to spend time if necessary.

**Support needed from School Staff:**

School staff to ensure that pupils keep to the farm rules and guidelines as stated in morning talk.

**Learning/Ideas and Activities to take back to school:**

Please feel free to complete any work based on your experience and return it next week for us to display.

In English pupils can use their experience to write instruction manuals for any of our animals, or write a poem, story, comic strip or descriptive piece based on what you have seen. In maths pupils could complete calculations based on our animals and how much feed we need. Perhaps you could produce some art work or music based on our animals.

**Possible development on further visits to Yew Tree Farm:**

Further visits to the farm could involve groups alternating the animals they have worked with. You could come another time of year to plant our allotments, or harvest and cook using our fruit. A lesson could be prepared on how we produce meat and animal products on the farm, with the opportunity for another taste test. We can also link sessions to Maths, English, History, Geography, Cultural Capital and more.

Please contact us with any possible links to the National Curriculum you would like to cover and we will do our best to prepare an exciting session for your class.